

Creating a Safe and Stimulating learning environment and transforming conflict

-Stephen Desanghere-

FEED BACK OF PARTICIPANTS

>**The most interesting and funny, important discovery** in this session was the realisation about how we can talk about what we can achieve as circus teachers. Working in a group that is socially challenging. Stevens methods of working and teaching

>**The most important insights to take home** regarding the knowledge on handling fear and safety when teaching:

- Recognizing how to transform conflict and aggression
- Non Formal Education
- Learning how to learn
- Space for each person to be there and aware of ranks
- Flow model of optimal experience
- Relationship roles/function/behaviors.
- Understanding the brain, how to teach from the inside.

>**Other exciting topics:**

Exercises

Drama Queen: game for team building,

Hypnotist exercise: introduction and getting to know everyone - fast way of getting to know each other.

Different learning models

- Hierarchy of needs pyramid- Creating a safe group
- Orming Model (Tuckman)
- Situational Leadership model (Hersey Blanchard)
- The Learning Cycle of David Kolb
- Flow Model of Mihaly Csikszentmihalyi
- The hand of Reg Bolton
- Mainstream and Margins by Arnold Mindel
- Zone of proximal development (Lev Vygotsky)